

Online Course for Primary Care Staff

http://elearn.tellmeproject.eu/

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TELL ME

Transparent communication in Epidemics: Learning Lessons from experience, delivering effective Messages, providing Evidence



TELL ME project

TELL ME (Transparent communication in Epidemics: Learning Lessons from experience, delivering effective Messages, providing Evidence) is a 36 months

Collaborative Project, whose purpose is to provide evidence and to develop models for improved risk communication during infectious disease crises.



Co-funded EU

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HCWs' NEEDS



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Transparent communication in Epidemics: Learning Lessons from experience, delivering effective Messages, providing Evidence GA 278723

16/12/2014 GA 2/8/23

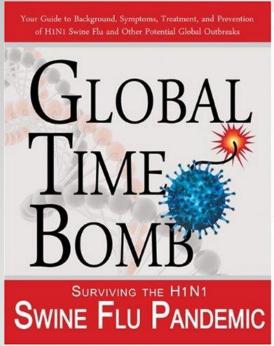








MEDIA





HAASS ON THE WARS OF IRAQ ANNA QUINDLEN'S FAREWELL

ewsweek

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THE NEW MEDIA



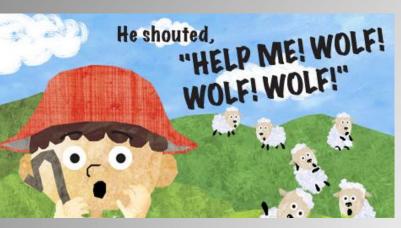
More viral than viruses

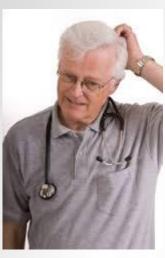
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COMMUNICATIONS STORMS







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Healthcare Professionals (notably GPs)

- Main and most trustful source of information
- Near to the people
- Inform and act (i.e. vaccination)



- They are part of the public too (fears, lack of knowledge)
- Lack skills in counselling and communication

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about 85% GPs

met hurdles or felt frustrated in their practice mostly because of communication issues (Nhan et al 2012)

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HCW seasonal flu vaccination rate



< 10%-50%

depending on

- HCW category
 - Country
 - Age
 - •

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Online course for primary care staff

1. Technical, legal and scientific feasibility

2. Prototype

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1. Research on feasibility

a) LEGAL

 Continuing Medical Education (CME) system in 27 EU countries



 Most EU countries have CME with similar accreditation systems and they do recognize e- learning

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1. Research on feasibility

b) TECHNICAL

- to identify the best open-source LMS (learning management system)
- Moodle (35 reviewed, 5 shortlisted)

c) SCIENTIFIC

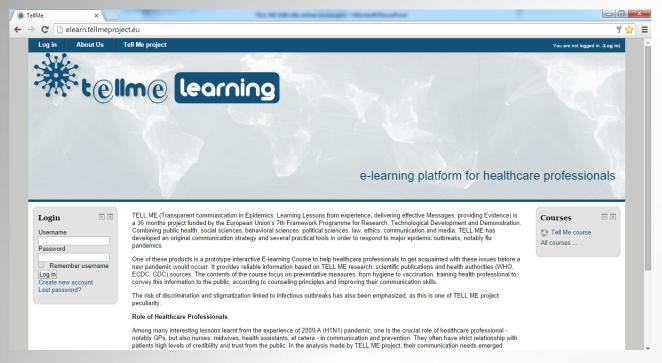
 to identify the best training approach

Case-based e-learning

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2. Prototype: open and free



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THE COURSE

3 DOSSIERS

6 CASE HISTORIES

- 1. Epidemics and Pandemics: general guidelines
- 2. Talking about Prevention
- 3. Stigmatisation and Discrimination

- 1. Is everything clear?
- 2. A flu lesson
- 3. All you need is vaccine
- 4. Why we do not recognize the real enemy
- 5. Don't judge a book by the cover
- 6. Fear of whispering people

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 The course can be done in several sessions, by logging on at different times;

 Reading related source is mandatory before facing each case-history;

 Each case-history is divided in steps with multiplechoice questions with only one correct answer;



 Each case-history can be passed reaching a score of 80% (correct answer).

 A certificate can be achieved when all case histories have been passed





DISSEMINATION





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IMED 2014, Vienna



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UEMO General Assembly, Budapest





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TEST DRIVE

Now being tested on some tens HCP (mostly GPs) with a good rate of customer satisfaction

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EXPLOITATION

National/European accreditation (UEMS)



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CHALLENGES

- Should be splitted in 3 (max 3 credits each)
- Time (approval in 4 months since application)
- Costs (750 euro per credit)
 (6750 euro + further work)

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A SECOND COURSE ON EBOLA

1 DOSSIER

on Ebola Virus
Disease



3 CASE HISTORIES

- 1. Threats in flying?
- 2. Fears and Prejudice
- 3. Coming back home



- Reviewed by Istituto Spallanzani in Rome and ECDC
- Accreditated by Italian Federation of Doctors and Nurses' Associations (5 CME)





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www.fadinmed.it

Target: 230.000 HCWs (MD, nurses and pharmacists)

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e-learning platform for healthcare professionals

THANK YOU!

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